**Monifieth HS Parent/ Carer ‘You Said, We Did, We are Doing’ Update March 2023**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **You said** | **We did** | **We are doing / planning** |
| **Parental Engagement & Communication** | Opportunities were needed for **staff to interact with parents and carers** following lockdown restrictions – reconnection with school was needed  More advice and support was needed for parents/carers to support learning at home  There were no opportunities for parents/carers to engage in learning with young people | Reintroduced in-person parent events including:   * P7 Evening * Supporting your child in the BGE * Supporting your Child in the Senior Phase * Careers Convention * Christmas & Summer Fairs * Senior Prize-giving * Pupil events (eg. Young Musician) | Family Learning event planned for March 23rd to incorporate aspects of emotional wellbeing.  Planning for same range of events throughout 2023-24 with further additions based on feedback and in line with Strategic Plan |
| **Website** needs redesigned and updated to include more detail of what young people are learning when | Investigation of formats, content and design of successful school websites carried out and planning for new website developed. | New website is being designed and will launch in April.  All subjects will develop pages to include course outlines and links to resources. |
| **Communication** should be reviewed and streamlined, including:  - planners / diaries for learners  - home learning details for parents/carers  - announcements and updates in one place  - more sharing of positive messages | Investigated range of options to enhance communication that would also support engagement with learning. | Class Charts to be purchased for launch 2023-24 which includes an app for learners and an app for parents that provides a homework planner, notifications from school and will provide a method for staff to share positive messages and notify of any concerns in one place. |
| **Reporting** should be regular and not contain surprises about progress with any concerns being raised early. Reporting requirements should allow teachers to balance time with a focus on teaching  Reports should show that staff know learners as individuals and should be accurate and consistent with detail on how to support learning | Altered reporting calendar to ensure alignment with key assessment times, parent contact event and to balance time for teaching.  Comments for use within reports reviewed by Curriculum Groups and adapted. | Further evaluation being carried out to plan improvement.  Comments to be reviewed further with parents and young people to ensure effective and helpful. |
| Online **parent contact evenings** were preferable for senior phase and in-person for S1-S3 | Online parent contact evenings planned for S4-S6  In-person evenings for P7 and S1-S3 | These will be evaluated and adapted based on response |
| There was a lack of awareness about, or opportunity to engage with, the work of the **Parent Council** | Parent Council invite and information shared with all parents/carers.  New committee agreed and constitution updated.  Open invite meetings held in person with option to join online.  Parent Council email account set up. | Parent Council will have section on new school website for sharing agenda, minutes, information and events.  Parent Council Facebook to be updated. |
| Parents could be utilised to support the **Developing the Young Workforce** agenda | Collection of information through DYW survey from parents regarding potential involvement. | Further parental involvement to be planned. |
| Parents / carers did not know if the school took their **views into account** when making changes | Head Teacher has shared strategic plan with Parent Council and given updates in meetings.  Consultative surveys have been issued on:   * Sharing and celebrating success * Developing the Young Workforce * Numeracy * Supporting attendance (targeted) | Full parental evaluation survey to be issued November 2023 to compare with November 2021 and inform further improvements.  Celebrating success planning to be taken forward 2023-24 |
| **Supporting Learners** | The impact of the pandemic has led to increased need for emotional and **mental health support** | Place2Be Counselling service begun and embedded within support structure of school alongside existing partnerships.  All staff have engaged in Trauma Skilled Practice learning | Further Trauma Skilled Practice training to take place.  A HWB strategy will be developed, including aiming to become a ‘Mentally Healthy School’ |
| Parents/carers did not know if the school dealt well with **bullying** | Anti-bullying policy has been redeveloped working with young people and staff | Sharing of new anti-bullying policy with parents/carers through lunch of new website in April |
| Support for learners to **choose the subjects** that are right for them could be improved | Monifieth Meets online career talks have taken place all year covering a wide range of career options.  Careers Convention held with almost 100 employers and educational institutes represented.  1-to-1 course choice conversations facilitated with PCS staff for all S3-S5 learners.  Pathways and Course Choice section of website detailed and fully up to date.  Course Choice information online evenings held. |  |
| **Transition** into and out of school should be well supported | P7 Transition Timeline developed to include additional transition events alongside annually panned events and enhanced transition planning. | Curricular transition planning being developed with primary schools for delivery in 2023-24. |
| **Wider activities** needed to begin again across a range of options for young people, including the reintroduction of Duke of Edinburgh | Range of wider participation opportunities have been reintroduced with sporting and other activities, including the offer of silver and bronze DofE opportunities |  |
| **Digital Learning** | It and **digital developments** were required to future proof learning and prepare young people for life and work | Commitment made to provide a device-per-pupil by entry to new school building in 2025.  3 year digital learning strategy devised, including digital S1 curriculum delivery for 2023-24.  Initial device purchase completed for S1 2023-24.  Digital Schools Award work begun.  E-Sports developments begun. | Funding and purchase of devices planned for 2023-25 to provide devices for all learners.  Digital Schools Award to be secured in 2023. |
| **Meals** | **School meals** needed to be better with more options and reduced time in queues | Altered queuing process introduced.  Worked with Tayside Contracts colleagues to support pre-ordering | Parent Pay introduction being supported  Learner Leadership Team will have opportunity to engage with Tayside Contracts over menu etc. |