**Monifieth HS Parent/ Carer ‘You Said, We Did, We are Doing’ Update March 2023**

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|  | **You said** | **We did** | **We are doing / planning** |
| **Parental Engagement & Communication** | Opportunities were needed for **staff to interact with parents and carers** following lockdown restrictions – reconnection with school was neededMore advice and support was needed for parents/carers to support learning at homeThere were no opportunities for parents/carers to engage in learning with young people | Reintroduced in-person parent events including:* P7 Evening
* Supporting your child in the BGE
* Supporting your Child in the Senior Phase
* Careers Convention
* Christmas & Summer Fairs
* Senior Prize-giving
* Pupil events (eg. Young Musician)
 | Family Learning event planned for March 23rd to incorporate aspects of emotional wellbeing.Planning for same range of events throughout 2023-24 with further additions based on feedback and in line with Strategic Plan |
| **Website** needs redesigned and updated to include more detail of what young people are learning when | Investigation of formats, content and design of successful school websites carried out and planning for new website developed. | New website is being designed and will launch in April.All subjects will develop pages to include course outlines and links to resources. |
| **Communication** should be reviewed and streamlined, including:- planners / diaries for learners- home learning details for parents/carers- announcements and updates in one place- more sharing of positive messages | Investigated range of options to enhance communication that would also support engagement with learning. | Class Charts to be purchased for launch 2023-24 which includes an app for learners and an app for parents that provides a homework planner, notifications from school and will provide a method for staff to share positive messages and notify of any concerns in one place. |
| **Reporting** should be regular and not contain surprises about progress with any concerns being raised early. Reporting requirements should allow teachers to balance time with a focus on teachingReports should show that staff know learners as individuals and should be accurate and consistent with detail on how to support learning | Altered reporting calendar to ensure alignment with key assessment times, parent contact event and to balance time for teaching.Comments for use within reports reviewed by Curriculum Groups and adapted. | Further evaluation being carried out to plan improvement.Comments to be reviewed further with parents and young people to ensure effective and helpful. |
| Online **parent contact evenings** were preferable for senior phase and in-person for S1-S3 | Online parent contact evenings planned for S4-S6In-person evenings for P7 and S1-S3 | These will be evaluated and adapted based on response |
| There was a lack of awareness about, or opportunity to engage with, the work of the **Parent Council** | Parent Council invite and information shared with all parents/carers. New committee agreed and constitution updated.Open invite meetings held in person with option to join online.Parent Council email account set up. | Parent Council will have section on new school website for sharing agenda, minutes, information and events.Parent Council Facebook to be updated. |
| Parents could be utilised to support the **Developing the Young Workforce** agenda | Collection of information through DYW survey from parents regarding potential involvement. | Further parental involvement to be planned. |
| Parents / carers did not know if the school took their **views into account** when making changes | Head Teacher has shared strategic plan with Parent Council and given updates in meetings.Consultative surveys have been issued on:* Sharing and celebrating success
* Developing the Young Workforce
* Numeracy
* Supporting attendance (targeted)
 | Full parental evaluation survey to be issued November 2023 to compare with November 2021 and inform further improvements.Celebrating success planning to be taken forward 2023-24 |
| **Supporting Learners** | The impact of the pandemic has led to increased need for emotional and **mental health support** | Place2Be Counselling service begun and embedded within support structure of school alongside existing partnerships.All staff have engaged in Trauma Skilled Practice learning | Further Trauma Skilled Practice training to take place.A HWB strategy will be developed, including aiming to become a ‘Mentally Healthy School’ |
| Parents/carers did not know if the school dealt well with **bullying** | Anti-bullying policy has been redeveloped working with young people and staff | Sharing of new anti-bullying policy with parents/carers through lunch of new website in April |
| Support for learners to **choose the subjects** that are right for them could be improved | Monifieth Meets online career talks have taken place all year covering a wide range of career options.Careers Convention held with almost 100 employers and educational institutes represented.1-to-1 course choice conversations facilitated with PCS staff for all S3-S5 learners.Pathways and Course Choice section of website detailed and fully up to date.Course Choice information online evenings held. |  |
| **Transition** into and out of school should be well supported | P7 Transition Timeline developed to include additional transition events alongside annually panned events and enhanced transition planning. | Curricular transition planning being developed with primary schools for delivery in 2023-24. |
| **Wider activities** needed to begin again across a range of options for young people, including the reintroduction of Duke of Edinburgh | Range of wider participation opportunities have been reintroduced with sporting and other activities, including the offer of silver and bronze DofE opportunities |  |
| **Digital Learning** | It and **digital developments** were required to future proof learning and prepare young people for life and work | Commitment made to provide a device-per-pupil by entry to new school building in 2025.3 year digital learning strategy devised, including digital S1 curriculum delivery for 2023-24.Initial device purchase completed for S1 2023-24.Digital Schools Award work begun.E-Sports developments begun. | Funding and purchase of devices planned for 2023-25 to provide devices for all learners.Digital Schools Award to be secured in 2023. |
| **Meals** | **School meals** needed to be better with more options and reduced time in queues | Altered queuing process introduced.Worked with Tayside Contracts colleagues to support pre-ordering  | Parent Pay introduction being supportedLearner Leadership Team will have opportunity to engage with Tayside Contracts over menu etc. |